

2010 State Conference Certificate of Attendance

Friday February 5, 2010

7:00 – 7:45 a.m.

Power Session: (.75 hours)

- NAEYC Accreditation: What We Wished We Had Known
- Keep on Reading and Writing

8:00 – 9:00 a.m.

Plenary Session: (1 hour)

- Imagine That!
- Children, Youth and Families in a YouTube World
- Quality Rating and Improvement System and You: How a QRIS Can be a Resource for You
- Center for Inclusive Child Care Presents the Journey of Inclusion

Break-out Session A (2.5 hours)

9:45 a.m. – 12:15 p.m.

- Can the Teachers Come Out and Play?
- Inclusion of Children with Special Needs - Part 1

Break-out Session B (1.25 hours)

9:45 – 11:00 a.m.

- Simple Classroom Financial Analysis
- Nurturing the Next Generation: Tips, Tricks, and Tactics for New Employee Orientation
- Engaging Diversity in the Classroom
- Say It Right and Say It Once-Keys to Memorable Communication
- Interactive Metronome (IM)
- What Are Your Personal Power Tools
- The Minnesota Registry and You
- Navigating the NAEYC Accreditation Process
- Beyond Stranger Danger
- Curriculum Planning Around Prop Boxes

Break-out session C (1.25 hours)

11:15 a.m. – 12:30 p.m.

- Quality-Once We Know It, We Can Grow It
- Sharing Stories, Changing Lives: Strategies for Helping Children Respect Diversity, Value Themselves and Develop Life Skills for Living in a Biased World
- Staff Empowerment through Supportive Supervision
- Pre-Teens and Beyond: Getting Ready for the Teen Years
- Developing Youth Leaders of Today
- Greening Up Today's Generation
- Creating a NAEYC Portfolio: A Director's and Teacher's Approach
- I want to Play!: How to Help Children Gain the Most From Play Experiences

- Supporting Stressed and Traumatized Young Children in the Early Childhood Classroom
- The Creative Learning Environment

1:30 p.m. – 4:00 p.m.

Break-out Session D (2.5 hours)

- Inclusion of Children with Special Needs - Part 2

1:30 p.m. – 3:00 p.m.

Break-out Session E (1.5 hours)

- Severe Allergies and Asthma-Meeting Children's Health Needs
- Academic Achievement, Character Building, Cultural Diversity and Fun...All Together, Right in Your Classrooms
- Predatory Offenders: Protecting Yourself and Those In Your Care
- Working with Today's Young People
- The Go Green Rating Scale: Defining and Achieving Green
- Improving Learning Ability by Training the Brain
- Behavior and Beyond: Good Kids, Great Days
- Playing in Nature with Children and Families-Benefits, Barriers and Strategies
- Promoting Peace
- The Great Body Shop: A Pre-K Comprehensive Health and Anti-Drug Abuse, Anti-Violence Curriculum

3:15 – 4:45 p.m.

Break-out Session F (1.5 hours)

- Monitoring Personal and Professional Boundaries
- Partnering for School Success
- Emotional Intelligence: Why SAC Programs are Great Places to Increase IQ
- Moving from Either/Or to Both/And Thinking in Early Childhood Practice
- Parent Involvement: Why Not?
- Keep on Reading and Writing
- Math Everywhere
- Spanish Language Learning for Preschoolers
- Present Moment Caregiving
- Minnesota Afterschool Accreditation Project
- Story Telling and Global Games

Site tours: (3.25 hours)

1:45 – 5:00 p.m.

- Early Childhood – NAEYC Accredited Tours
- Out of School Time – NAA Accredited Tours

I attest that I attended the above training sessions for a total of _____ in-service hours.

Signature:



MNAEYC/MnSACA Executive Director



2010 State Conference Certificate of Attendance

Saturday February 6, 2010

7:00 – 7:45 a.m.

Power Sessions (.75 hours)

- Drop In Delights!
- Learn Rugby Minnesota!
- Incredible Make and Takes!

9:45 a.m. – 11:15 a.m.

Break-out Session G (1.5 hours)

- Overcoming Adulthood Amid the Stress of Everyday
- Hiring the Best of Today's Generation and Beyond
- Storytelling and Global Games
- Behavior Interventions and Accommodations
- Effective Fundraising for Your Child Care Business
- The ClockWise System: Mental Math with Fractions, Decimals, Percent and Degrees
- The Next Step: Including the Infant in the Curriculum (What Are They interested in Learning?)
- Out the Door, Let's Explore
- Validating Children's Voices and Communicating with Families
- Sticks and Stones: Nature Play with Preschoolers
- Discover Your Inner Puppet!
- Learn Rugby Minnesota!

12:45 p.m. – 2:15 p.m.

Break-out Session H (1.50 hours)

- Effective Staff Leadership in Changing Times
- Camp Discovery-A Summer Enrichment Camp for At-Risk Youth
- Show Me Yours and I'll Show You Mine! (Understanding and Responding to the Sexual behavior of Children)
- Bilingual Education for Preschool Children
- Academic Achievement, Character Building, Cultural Diversity and Fun...All Together, Right in Your Classroom
- Creating a Peaceful Classroom - Part 1
- What's Outside the Box? Creativity in Math and Science
- Personalizing Preschool Literacy Experiences: Exploring Children's Imaginative Storytelling and Artistic Expression
- Supporting Change: Using the New Joint Position Statement on Early Childhood and School Age Inclusion
- Developing Confident and Capable Kids
- Music Fun for Infants and Toddlers
- Assessment in the Early Years of 3-8 Years

2:30 – 4:00 p.m.

Break-out Session I (1.5 hours)

- Planning and Paying for Development Appropriate Playgrounds
- Generation to Generation
- Building Relationships: Roadblocks or Bridges?
- Creating a Peaceful Classroom - Part 2
- Creating a Dynamic Sensory Table
- Elephants Have Wrinkles: Animal Themes that Teach
- Healthy and Fun Cooking Experiences for Every Child
- Making Learning Visible
- Power of Play
- Academic Achievement, Character Building, Cultural Diversity and Fun...All Together, Right in Your Classrooms
- Name Picks 2010- Your Language Landscape
- Silly School-Age Activities

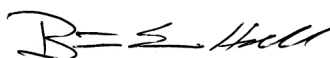
4:15 – 5:00 p.m.

Power Sessions (.75 hours)

- Don't Panic!
- Science in the Cities, POWER'd UP!
- Portable Program Space

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Signature:



MnAEYC/MnSACA Executive Director

